A circular wreath of various botanical illustrations, including ferns, red and green leaves, orange flowers, and purple flowers, framing the central text.

# Collaborating to understand teaching and learning through Covid-19

2022 MIT/Unitec Research Symposium  
- Rangahau: Te Mana o te Mahi  
Kotahitanga; Research: The Power of  
Collaboration



# Our Karakia

**Mā te Rangatiratanga**

**Te Whakaritenga**

**Te Kaitiākitanga**

**Te Kōtahitanga**

**Me Te Ngākau Māhaki**

**Ka tau i raro i te whakaaro**

**kōtahi**

**Hei ōranga mo tātou katoa**

**Haumi ē! Hui ē! Taiki ē!**

**Through embracing our rightful  
responsibilities**

**In accepting the rights of each other**

**Through the duty we have to care for those  
things that we hold as precious**

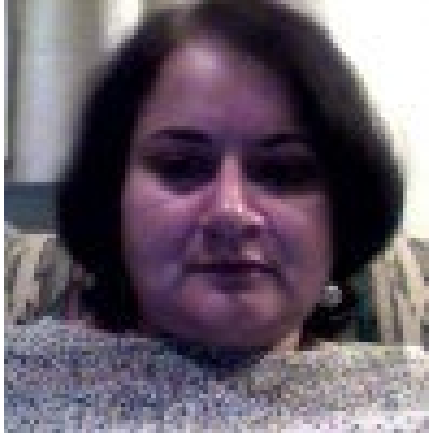
**In the spirit of co-operation**

**With respect and good heartedness**

**And to be united in these goals, we will be  
sustained**

**Let us work together to achieve this.**

# Introductions



**Dr Lata Rana**

Senior Lecturer  
Bachelor of Teaching  
Program ECE



**Michelle Johnson**

Lecturer  
Bachelor of Teaching  
Program ECE



**Yvonne Culbreath**

Lecturer  
Bachelor of Teaching  
Program ECE





# What is the focus of our research?

- Revisiting the impact of the level 4 lockdown on the initial teacher education within the early childhood program
- The effects of lost opportunities and how these challenges were mitigated
- The intricate balance of sustaining authentic relationships and student well-being during the pandemic.
- Adaptation of teaching pedagogies to the new learning landscape

# Guiding Values & Principles



## Te Tiriti o Waitangi

- Partnership
- Protection
- Participation

## Unitec Te Noho Kotahitanga

- Ngākau Māhaki – Respect
- Kaitiakitanga – Guardianship
- Mahi Kotahitanga – Co-operation
- Wakaritenga – Legitimacy
- Rangatiratanga – Authority & Responsibility

## Te Whāriki

- Whakamana – Empowerment
- Kotahitanga – Holistic Approach
- Whānau tangata – Family & Community
- Ngā hononga – Relationships

Te Whāriki: He Whāriki mātauranga  
mō ngā mokopuna o Āotearoa



# Professional Experience

- From experiential to theoretical learning
- Curating evidence to achieve course outcomes
- Unforeseen challenges & opportunities







# Professional Experience

## Experiential to online learning

- Re-imagining sensory play workshops to online virtual classroom

## Curating evidence

- In-person associate teacher pedagogical discussions
- To student-led Interview

## Unforeseen challenges

- Post-lockdown anecdotal conversation with year two student teachers





# Pedagogies



- Online pedagogy:  
Opportunities & Challenges
- Changes to assessment  
requirements
- Pedagogy of support



# Relationships

- Previously established relationships with students
- Ensuring we maintained the ethic of care beyond our usual face-to-face
- Respecting and understanding digital protocols.
- The effect on student interactions within the digital context
- New learning spaces: Mindful use of Zoom's 'chat' feature. Respecting that student spaces were sometimes compromised





# Concluding thoughts:



- Michelle
- Lata
- Yvonne
- Question for everyone:  
how has Covid-19  
impacted you?

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## Closing Karakia

Ka wehe atu tātou

I raro i te rangimārie,

Te harikoa, me te manawa nui

Haumi ē! Hui ē! Taiki ē!



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